*EU 9: Write arguments to support claims with clear reasons and relevant evidence.*

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| --- | --- | --- | --- | --- |
|  | **5 or Below** | **6-7** | **8-9** | **10** |
| Argument | * Speaker has more than one main argument OR speaker lacks an argument. | * Speaker has a main argument, but it is not clearly stated. | * Speaker has one main argument that states speaker’s opinion. | * Meets requirement for a “9” * Argument is clear and concise. |
| Claims | * Speaker lacks clear claims OR the claims do not relate to the argument. | * Speaker has fewer than 2 claims OR claims partially support the argument. | * Speaker has 2 claims that tie directly to and support the argument. | * Speaker has more than three claims that tie directly to and support the argument. |
| Counter-claim | * Speaker fails to acknowledge and break apart opposing argument. | * Speaker partially acknowledges opposing argument and/or fails to break apart the argument. | * Speaker acknowledges and breaks apart the opposing argument. | * Meets requirement for a “9” * Counterclaim is clearly discredited with evidence and sound reasoning. |
| Evidence | * Speaker lacks credible or relevant evidence. * Sources are not credible. * Sources are not cited. | * Speaker has partial evidence; Some claims may lack evidence. * Some sources are credible. * Some sources are cited verbally. | * Speaker has at least 1 piece of solid evidence per claim. * Sources are credible * Sources are cited verbally | * Meets requirement for a “9” * Strong evidence given to support each claim. |

Total: \_\_\_\_\_\_/10

*EU 12: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.*

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| --- | --- | --- | --- | --- |
|  | **5 or Below** | **6-7** | **8-9** | **10** |
| Introduction | * Lacks hook * Lacks credibility statement * Lacks argument * Lacks main points * Lacks transition | * Partial hook * Partial credibility statement * Partial argument * Partial main points * Partial transition | * Hook * Credibility statement * Argument * Main points * Transition | * Meets requirement for a “9” * Introduction is creative and clearly introduces the speech |
| Conclusion | * Lacks review of main points * Lacks restatement of argument * Lacks end hook/mic drop | * Partial review of main points * Partial restatement of argument * Partial end hook/mic drop | * Reviews main points * Restates argument * End hook/mic drop | * Meets requirement for a “9” * Conclusion is creative and wraps up the speech effectively |
| Development | * Claims are unrelated or lack order | * Claims are somewhat related and somewhat build on each other | * Claims build on each other with a clear progression | * Claim order has a clear purpose. Each claim adds to the previous claim. |

Total: \_\_\_\_\_\_/10

*EU 20: Orally present claims and findings in a focused, coherent manner and adapt speech to a variety of contexts, audiences, and tasks.*

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| --- | --- | --- | --- | --- |
|  | **5 or Below** | **6-7** | **8-9** | **10** |
| Speech Skills | * Unclear diction, tone, and volume. * Speaker’s body language is still or distracting from the message of the speech. | * Mostly clear diction, tone, and volume. * Speaker’s body language is slightly stiff or distracting. | * Clear diction, tone, and volume. * Speaker uses natural body language. | * Meets requirements for a “9” * Speaker seems natural and calm with fluid voice and vocal variety. |
| Audience Appropriateness | * Technical vocabulary is not explained. * Vocabulary informal or inappropriate. | * Some technical vocabulary is explained. * Vocabulary may be slightly informal or inappropriate. | * Technical vocabulary is explained at audience level. * Vocabulary is school appropriate and formal. | * Meets requirements for a “9” * Visual aids used to further speaker’s argument |
| Time and Pacing | * Missed the 2-5-minute timeframe (over 10 seconds under or over time) * Speaker speaks fast enough to detract from the message. | * Near the 2-5-minute timeframe (10 seconds over or under time) * Speaker may speak too fast or too slow for a natural rate. | * Within the 2-5-minute timeframe. * Speaker speaks at a natural rate. | * Meets requirements for a “9” * Speaker speaks fluidly and a natural rate. |

Total: \_\_\_\_\_\_/10