Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Research Paper Rubric: Rough Draft Check**

***Body Paragraph Check***

*EU 9: Write arguments to support claims with clear reasons and relevant evidence.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 5 or below | 6-7 | 8-9 | 10 |
| Topic Sentence | * Topic sentence does not connect to the main idea of the paragraph
 | * Topic sentence partially summarizes the main idea of the paragraph
 | * Topic sentence accurately summarizes the main idea of the paragraph
 | * Meets requirements for a “3”
* Topic sentence creatively introduces the paragraph
 |
| Evidence | * Lacks evidence

OR* Evidence is not detectable
 | * Example evidence
* Partially introduced
* Partially cited
* Partially explained
 | * 1 piece of evidence per paragraph
* Introduced
* Cited
* Explained
 | * Meets requirements for a “3”
* Explanation of evidence displays critical thinking and depth of thought
 |
| Closing Sentence | * Concluding sentence does not review nor connect to the main idea of the paragraph
 | * Concluding sentence partially summarizes the main idea of the paragraph
 | * Concluding sentence clearly summarizes the main idea of the paragraph
 | * Meets requirements for a “3”
* Concluding sentence clearly reviews and transitions to the next paragraph
 |

***Introduction and Conclusion Check***

*EU 12: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 5 or below | 6-7 | 8-9 | 10 |
| Introduction | * Lacks hook
* Lacks thesis
* Lacks main points
* Lacks transition
 | * Partial hook
* Partial thesis
* Partial main points
* Partial transition
 | * Hook
* Thesis
* Main Points
* Transition
 | * Meets requirement for a “3”
* Introduction is creative and clearly introduces the essay
 |
| Conclusion | * Lacks review of main points
* Lacks restatement of thesis
* Lacks end hook/mic drop
 | * Partial review of main points
* Partial restatement of thesis
* Partial end hook/mic drop
 | * Reviews main points
* Restates thesis
* End hook/mic drop
 | * Meets requirement for a “3”
* Conclusion is creative and wraps up the essay effectively
 |

**Notes:**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Research Paper Rubric: Final Score**

*EU 10: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 5 or below | 6-7 | 8-9 | 10 |
| Introduction | * Lacks hook
* Lacks thesis
* Lacks main points
* Lacks transition
 | * Partial hook
* Partial thesis
* Partial main points
* Partial transition
 | * Hook
* Thesis
* Main Points
* Transition
 | * Meets a “3”
* Introduction is creative and clearly introduces the essay
 |
| Body Paragraphs | Topic Sentence* Topic sentence does not connect to the main idea of the paragraph

Evidence* Lacks evidence OR evidence is not detectable

Explanation* Lacks introduction and/or explanation

Citation* Lack citations

Closing Sentence* Concluding sentence does not review nor connect to the main idea of the paragraph
 | Topic Sentence* Topic sentence partially summarizes the main idea of the paragraph

Evidence* Evidence is present

Explanation* Partially introduced
* Partially explained

Citation* Partially cited

Closing Sentence* Concluding sentence partially summarizes the main idea of the paragraph
 | Topic Sentence* Topic sentence accurately summarizes the main idea of the paragraph

Evidence* 1 piece of evidence per paragraph

Explanation* Introduced
* Explained

Citation* Cited correctly

Closing Sentence* Concluding sentence clearly summarizes the main idea of the paragraph
 | Topic Sentence* Meets a “3” and topic sentence clearly introduces the paragraph

Evidence* Meets a “3” and provokes thoughts/emotions

Explanation * Introduction and explanation displays critical thinking and depth of thought

Citation* Cited correctly in paper AND on works cited page

Closing Sentence* Meets requirements for a “3”
* Concluding sentence clearly reviews and transitions to the next paragraph
 |
| Conclusion | * Lacks review of main points
* Lacks restatement of thesis
* Lacks end hook
 | * Partial review of main points
* Partial restatement of thesis
* Partial end hook
 | * Reviews main points
* Restates thesis
* End hook
 | * Meets requirement for a “3”
* Conclusion is creative and wraps up the essay effectively
 |

*EU 16: Demonstrate command of the conventions of Standard English: grammar and usage, capitalization, punctuation, and spelling when writing.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 5 or below | 6-7 | 8-9 | 10 |
| Mechanics | * 5 or more errors with capitalization, punctuation and spelling
 | * 3-4 errors with capitalization, punctuation and spelling
 | * 1-2 errors with capitalization, punctuation and spelling
 | * Free of capitalization, punctuation and spelling errors
 |
| Sentence | * 5 or more errors with fragment and run-on sentences
 | * 3-4 errors with fragment and run-on sentences
 | * 1-2 error with fragment and run-on sentences
 | * Free of sentence errors
 |