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VIDEO

Description: Create a video that accurately portrays significant scenes that happen in the novel or play you are reading.

Project Requirements

- Your video must be at least 10 minutes long.
- Your video must have at least 5 scenes from the novel.
- Your video must include digital effects such as: music, transition slides, and subtext
- In addition to creating your video, you will need a detailed script including actors/actresses, scene changes, lines, and stage directions.
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

VIDEO RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Presentation	Well-rehearsed with smooth delivery that holds audience attention.	Rehearsed with fairly smooth delivery that holds audience attention most of the time.	Delivery not smooth, but able to maintain interest of the audience most of the time.	Delivery not smooth and audience attention often lost.
Requirements	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.
Originality	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.
Graphics	Video/commercial contains multiple graphics such as music and transition slides.	Video/commercial contains some graphics such as music and transition slides.	Video/commercial only has 1-2 graphics.	Video/commercial has zero graphics.



MOVIE TRAILER

Description: Create a movie trailer advertising the movie version of the novel or play you are reading.

Project Requirements

- Your movie trailer should have a theme related to the novel or play.
- Your movie trailer should be a minimum of 3 minutes long.
- Your movie trailer should include a script with details about your commercial.
- Your movie trailer should include at least 3 “actors/actresses”.
- Your movie trailer should have a variety of special effects (music, transition slides, etc).
- Your movie trailer should be visually appealing to your target audience.
- Include a title of your movie somewhere in the commercial.
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

TRAILER RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Presentation	Well-rehearsed with smooth delivery that holds audience attention.	Rehearsed with fairly smooth delivery that holds audience attention most of the time.	Delivery not smooth, but able to maintain interest of the audience most of the time.	Delivery not smooth and audience attention often lost.
Requirements	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.
Originality	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.
Graphics	Video/commercial contains multiple graphics such as music and transition slides.	Video/commercial contains some graphics such as music and transition slides.	Video/commercial only has 1-2 graphics.	Video/commercial has zero graphics.



PODCAST

Description: Create a news podcast announcing important events and other important details in the novel or play you are reading.

Project Requirements

- Your podcast should be a minimum of 5 minutes.
- Your podcast should highlight a minimum of 3 significant events that happen in the novel.
- When creating your podcast, make sure your voice is clear and understandable.
- Create a script to go with your podcast. Practice rehearsing prior to recording your newscast.
- Your podcast should be grammatically correct.
- Your podcast/news station should have a title, date, and author/speaker.
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

PODCAST RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Speaks clearly	Speaks clearly and distinctly all of the time and mispronounces no words.	Speaks clearly and distinctly all of the time but mispronounces 1 or more words.	Speaks clearly and distinctly most of the time and mispronounces no words.	Does NOT speak clearly and distinctly most of the time AND/OR mispronounces more than 1 word.
Enthusiasm	Facial expression and body language show a strong interest and enthusiasm about the topic throughout the newscast, but it is not overdone.	Facial expression and body language show a strong interest and enthusiasm about the topic throughout the newscast, but it is somewhat overdone.	Facial expression and body language show some interest and enthusiasm about the topic throughout the newscast.	Facial expression and body language depict apathy or boredom with the topic.
Point of View - Purpose	Newscast establishes a purpose at the beginning and maintains that focus throughout! Cohesive newscast.	Establishes a purpose at the beginning, but occasionally wanders from that focus.	The purpose is somewhat clear but many aspects of the newscast seem only slightly related.	It was difficult to figure out the purpose of the newscast.
Duration of presentation	The podcast was between 5 and 6 minutes and did not seem hurried or too slow.	The podcast was between 3 and 4 minutes but seemed SLIGHTLY hurried or too slow.	The podcast was between 2 and 3 minutes but seemed VERY hurried or too slow.	The podcast was too long or too short.



MUSIC PLAYLIST

Description: Create a music playlist that highlights the themes that are present in the novel or play you are reading.

Project Requirements

- Your playlist should have a theme related to the novel or play.
- Your playlist should have a minimum of 10 songs.
- Your playlist should include a rationale for each of the songs chosen.
- Create a list with the title of the song and a link to YouTube.
- Your playlist must not contain anything that is not school appropriate.
- Create a cover page for your playlist that is visually appealing to the audience.
- Include a title of your playlist on the front.
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

PLAYLIST RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Songs - Originality	Several songs in the playlist show an exceptional degree of student creativity in their creation and/or display.	One or two of the songs on the playlist reflect student creativity in their creation and/or display.	The songs are chosen by the student, but are based on the designs or ideas of others.	No songs made by the student are included.
Songs - Relevance	All songs are related to the topic and make it easier to understand.	All songs are related to the topic and most make it easier to understand.	Some songs relate to the topic but others are difficult to understand.	songs do not relate to the topic OR several borrowed graphics do not have a source citation.
Content - Accuracy	At least 7 themes or events are addressed in the songs.	5-6 themes or events are addressed in the songs.	3-4 themes or events are addressed in the songs.	Less than 3 themes or events are addressed in the songs.
Creativity	The playlist is exceptionally attractive in terms of design, layout, and neatness.	The playlist is attractive in terms of design, layout and neatness.	The playlist is acceptably attractive though it may be a bit messy.	The playlist is distractingly messy or very poorly designed. It is not attractive.



GRAPHIC NOVEL

Description: Create a graphic novel that accurately depicts a variety of scenes, events, and themes from the novel or play you are reading.

Project Requirements

- Your graphic novel should have a theme related to the novel or play.
- Your graphic novel should be a minimum of 15 pages long.
- Your graphic novel should include a title page.
- Your graphic novel should include all main characters and important events that occur in the play or novel.
- You may create your graphic novel in a notebook OR on the computer.
- Your graphic novel should be visually appealing to your target audience
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

GRAPHIC NOVEL RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Clarity and Neatness	Comic Strip/Graphic novel is easy to read and all elements are so clearly written, labeled, or drawn that another student could create the presentation if necessary.	Comic strip/graphic novel is easy to read and most elements are clearly written, labeled, or drawn. Another person might be able to create the presentation after asking one or two questions.	Comic strip/graphic novel is hard to read with rough drawings and labels. It would be hard for another person to create this presentation without asking lots of questions.	Comic strip/graphic novel is hard to read and one cannot tell what goes where. It would be impossible for another person to create this presentation without asking lots of questions.
Spelling & Grammar	No spelling or grammatical mistakes in the comic strip/graphic novel with lots of text.	No spelling or grammatical mistakes in the comic strip/graphic novel with little text.	One spelling or grammatical error in the comic strip/graphic novel	Several spelling and/or grammatical errors in the comic/graphic novel.
Required Elements	Comic strip/graphic novel included all required elements as well as a few additional elements.	Comic strip/graphic novel included all required elements and one additional element.	Comic strip/graphic novel included all required elements.	One or more required elements was missing from the comic strip/graphic novel.
Content	All content is in the students' own words and is accurate.	Almost all content is in the students' own words and is accurate.	At least half of the content is in the students' own words and is accurate.	Less than half of the content is in the students' own words and/or is accurate.

MOBILE

Description: Create a mobile device that includes at least 10 symbols and/or characters from the novel or play you are reading.

Project Requirements

- Your mobile should accurately represent 10 symbols and/or characters.
- Your mobile should have a detailed explanation of each individual symbol that gives details of its significance in the novel.
- Your mobile must include at least ONE direct quote for each symbol in the explanation.
- Your mobile must be 3D. (You can use coat hangers, string, origami, pictures, illustrations, scrapbooking supplies, etc)
- It should be evident that you put forth time, effort, and creativity.

Due Date: _____

MOBILE RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Graphics - Originality	Several of the graphics used on the mobile reflect a exceptional degree of student creativity in their creation and/or display.	One or two of the mobile used on the poster reflect student creativity in their creation and/or display.	The graphics are made by the student, but are based on the designs or ideas of others.	No graphics made by the student are included.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
Content - Accuracy	At least 7 accurate facts or themes are displayed on the mobile.	5-6 accurate facts or themes are displayed on the mobile.	3-4 accurate facts or themes are displayed on the mobile.	Less than 3 accurate facts are displayed on the mobile.



BOARD GAME

Description: Create a board game using vocabulary, symbols, characters, and other important details in the novel or play you are reading.

Project Requirements

- Your game should have a theme related to the novel or play.
- Your game should have a minimum of 15 higher level thinking questions with answers provided.
- Your game should include a guide with directions.
- Your game should include game pieces.
- You may create your game on poster board OR the computer.
- Your game should be visually appealing to your target audience
- Include a title of your game on the front
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

GAME RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Accuracy of Content	All information cards made for the game are correct and require higher level thinking.	All but one of the information cards made for the game are correct and require higher level thinking.	All but two of the information cards made for the game are correct.	Several information cards made for the game are not accurate.
Answer Key for Questions	The creator of the game could easily and correctly state several facts about the topic used for the game without looking at the game.	The creator of the game could easily and correctly state 3-4 facts about the topic used for the game without looking at the game.	The creator of the game could easily and correctly state 1-2 facts about the topic used for the game without looking at the game.	The creator of the game could NOT correctly state facts about the topic used for the game without looking at the game.
Attractiveness	Contrasting colors and at least 3 original graphics were used to give the cards and gameboard visual appeal.	Contrasting colors and at least 1 original graphic were used to give the cards and gameboard visual appeal.	Contrasting colors and \"borrowed\" graphics were used to give the cards and gameboard visual appeal.	Little or no color or fewer than 3 graphics were included.
Rules	Rules were written clearly enough that all could easily participate.	Rules were written, but one part of the game needed slightly more explanation.	Rules were written, but people had some difficulty figuring out the game.	The rules were not written.
Creativity	The creator put a lot of thought into making the game interesting and fun to play as shown by creative questions, game pieces and/or game board.	The creator put some thought into making the game interesting and fun to play by using textures, fancy writing, and/or interesting characters.	The creator tried to make the game interesting and fun, but some of the things made it harder to understand/enjoy the game.	Little thought was put into making the game interesting or fun.



COSTUME DESIGN

Description: Create and design detailed costumes and props for 5 of the characters in the novel or play you are reading.

Project Requirements

- Your costume designs must accurately portray the character's personality as seen in the novel or play.
- In addition to each character's costume/prop designs, you should write a detailed rationale explaining your choices.
 - ✓ Each rationale should be at least two full paragraphs.
- Your costume designs should be visually appealing.
- You may bring in your own props and materials, draw them, OR do a mix of both.
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

DESIGN RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Creativity	Totally original design, no element is an exact copy of designs seen in source material.	Most of the mask elements are unique, but 1 element may be copied from source material.	Some aspects of the mask are unique, but several elements are copied from source materials or other students.	The mask is a copy of a mask seen in source material or one made by another student (80% or more of elements are copied).
Details	Costume design details are all easily viewed and identifiable from across the classroom.	Most costume design details are easily viewed and identifiable from across the classroom.	Most costume design details are easily identified when the mask is seen close-up.	Many costume design details are too small or are not clear.
Rationale for characters	The student can answer 3 questions correctly about how the costume relates to the culture or story being studied.	The student can answer 2 questions correctly about how the costume relates to the culture or story being studied.	The student can answer 1 question correctly about how the costume relates to the culture or story being studied.	The student does not understand how the costume relates to the culture or story being studied.
Time and Effort	Class time was used wisely. Much time and effort went into the planning and design of the costumes. It is clear the student worked at home as well as at school.	Class time was used wisely. Student could have put in more time and effort at home.	Class time was not always used wisely, but student did do some additional work at home.	Class time was not used wisely and the student put in no additional effort.



SHADOWBOX

Description: Create a shadowbox that depicts a scene from the novel or play you are reading.

Project Requirements

- Your shadowbox should have a theme related to the novel or play.
- Your shadowbox should have a minimum of 7 3D objects included.
- Your shadowbox should include a rationale explaining which scene you chose and why you set up the shadowbox the way you did.
- You may create your shadowbox using household items or store purchased items.
- Your shadowbox should be visually appealing to your target audience
- Include a title for your shadowbox on the front
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

SHADOWBOX RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Creativity	Several of the graphics or objects used in the collage reflect an exceptional degree of student creativity in their creation and/or display	One or two of the graphics or objects used in the collage reflect student creativity in their creation and/or display.	One or two graphics or objects were made or customized by the student, but the ideas were typical rather than creative (.e.g, apply the emboss filter to a drawing in Photoshop).	The student did not make or customize any of the items on the collage.
Design	Graphics are trimmed to an appropriate size and interesting shape and are arranged well, some in front and some behind. Care has been taken to balance the pictures across the canvas.	Graphics are trimmed to an appropriate size and interesting shape and are arranged with some items in front and others behind. The canvas, however does not appear balanced.	Graphics have been trimmed to an appropriate size and shape, but the arrangement of items is not very attractive. It appears there was not a lot of planning of the item placement.	Graphics are untrimmed OR of inappropriate size and/or shape. It appears little attention was given to designing the collage.
Attention to Theme	The student gives a reasonable explanation of how every item in the collage is related to the assigned theme. For most items, the relationship is clear without explanation.	The student gives a reasonable explanation of how most items in the collage are related to the assigned theme. For many of the items, the relationship is clear without explanation.	The student gives a fairly reasonable explanation of how most items in the collage are related to the assigned theme.	The student's explanations are weak and illustrate difficulty understanding how to relate items to the assigned theme.
Time and Effort	Class time was used wisely. Much time and effort went into the planning and design of the collage. It is clear the student worked at home as well as at school.	Class time was used wisely. Student could have put in more time and effort at home.	Class time was not always used wisely, but student did do some additional work at home.	Class time was not used wisely and the student put in no additional effort.



SCRAPBOOK

Description: Create a scrapbook that highlights important events and scenes that happen in the novel or book you are reading.

Project Requirements

- Your scrapbook should have a theme related to the novel or play.
- Your scrapbook should have a minimum of 15 pages that highlight different themes, scenes, and events in the novel or play.
- Your scrapbook should include a rationale for each page (2 paragraphs each).
- You may create your scrapbook in a binder or digitally.
- Your scrapbook should be visually appealing to your target audience.
- Include a title of your scrapbook on the front cover.
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

SCRAPBOOK RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Graphics - Originality	Several of the graphics used in the scrapbook reflect a exceptional degree of student creativity in their creation and/or display.	One or two of the graphics used in the scrapbook reflect student creativity in their creation and/or display.	The graphics are made by the student, but are based on the designs or ideas of others.	No graphics made by the student are included.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
Content - Accuracy	At least 7 accurate facts or events are displayed in the scrapbook.	5-6 accurate facts or events are displayed in the scrapbook..	3-4 accurate facts are displayed in the scrapbook.	Less than 3 accurate facts are displayed in the scrapbook.
Creativity	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.



CARTOON STRIP

Description: Using at least ten frames, create a comic strip that accurately portrays the novel or play you are reading. Also, create a “character key” that identifies each character by drawing the person and labeling it.

Project Requirements

- Your comic strip must be at least 10 frames long on poster board.
- Create a “Character Key” shows a representation of each character.
- Your comic strip must be colorfully illustrated
- You must include all aspects of the plot structure (exposition, rising action, climax, falling action, resolution)
- There should not be any blank spaces on the poster board.
- Your comic strip must tell the entire story in detail.
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

CARTOON STRIP RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Clarity and Neatness	Comic Strip/Graphic novel is easy to read and all elements are so clearly written, labeled, or drawn that another student could create the presentation if necessary.	Comic strip/graphic novel is easy to read and most elements are clearly written, labeled, or drawn. Another person might be able to create the presentation after asking one or two questions.	Comic strip/graphic novel is hard to read with rough drawings and labels. It would be hard for another person to create this presentation without asking lots of questions.	Comic strip/graphic novel is hard to read and one cannot tell what goes where. It would be impossible for another person to create this presentation without asking lots of questions.
Spelling & Grammar	No spelling or grammatical mistakes in the comic strip/graphic novel with lots of text.	No spelling or grammatical mistakes in the comic strip/graphic novel with little text.	One spelling or grammatical error in the comic strip/graphic novel	Several spelling and/or grammatical errors in the comic/graphic novel.
Required Elements	Comic strip/graphic novel included all required elements as well as a few additional elements.	Comic strip/graphic novel included all required elements and one additional element.	Comic strip/graphic novel included all required elements.	One or more required elements was missing from the comic strip/graphic novel.
Content	All content is in the students' own words and is accurate.	Almost all content is in the student's own words and is accurate.	At least half of the content is in the students' own words and is accurate.	Less than half of the content is in the students' own words and/or is accurate.



MOVIE POSTER

Description: Using poster board, create an advertisement for the film version of the novel or play you are reading. Think of the advertisements you see when you visit the movie theatre!

Project Requirements

- Your movie poster should be colorfully illustrated.
- Your movie poster should include all elements of the plot structure (exposition, rising action, climax, falling action, resolution).
- Your movie poster should have actors and/or actresses that represent the characters in the novel or play.
- Your movie poster should be creative and eye catching. Remember, you are attempting to persuade viewers to watch the movie!
- Your movie poster should have a title, date of release, and catch phrase. A catch phrase is a quote that accurately describes what will be seen in the movie.
- In addition to your movie poster, you should include a 3 paragraph synopsis explaining your choices.
- It should be evident that you put forth time, effort, and creativity.

Due Date: _____

MOVIE POSTER RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Graphics -Clarity	Graphics are all in focus and the content easily viewed and identified from 6 ft. away.	Most graphics are in focus and the content easily viewed and identified from 6 ft. away.	Most graphics are in focus and the content is easily viewed and identified from 4 ft. away.	Many graphics are not clear or are too small.
Graphics - Originality	Several of the graphics used on the poster reflect an exceptional degree of student creativity in their creation and/or display.	One or two of the graphics used on the poster reflect student creativity in their creation and/or display.	The graphics are made by the student, but are based on the designs or ideas of others.	No graphics made by the student are included.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
Required Elements	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.
Knowledge Gained	Student can accurately answer all questions related to facts in the poster and processes used to create the poster.	Student can accurately answer most questions related to facts in the poster and processes used to create the poster.	Student can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster.	Student appears to have insufficient knowledge about the facts or processes used in the poster.



NEWSPAPER

Description: Create a full newspaper of at least 5 articles announcing significant events that took place in the novel or play you are reading.

Project Requirements

- Your newspaper should have a minimum of 5 articles.
- Your newspaper should have a minimum of 2 advertisements that relate to the novel or play.
- If done on the computer, your font size should not be greater than 12.
- Your newspaper should be grammatically correct.
- Your newspaper should be visually appealing to your audience.
- Your newspaper should have a title, date, and author.
- You can either create your newspaper on the computer or you can use your own supplies.
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

NEWSPAPER RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Layout - Headlines & Captions	All articles have headlines that capture the reader's attention and accurately describe the content. All articles have a byline. All graphics have captions that adequately describe the people and action in the graphic.	All articles have headlines that accurately describe the content. All articles have a byline. All graphics have captions.	Most articles have headlines that accurately describe the content. All articles have a byline. Most graphics have captions.	Articles are missing bylines OR many articles do not have adequate headlines OR many graphics do not have captions.
Who, What, When, Where & How	All articles adequately address the 5 W's (who, what, when, where and how).	90-99% of the articles adequately address the 5 W's (who, what, when, where and how).	75-89% of the articles adequately address the 5 W's (who, what, when, where and how).	Less than 75% of the articles adequately address the 5 W's (who, what, when, where, and how).
Articles - Interest	The articles contain facts, figures, and/or word choices that make the articles exceptionally interesting to readers.	The articles contain facts, figures, and/or word choices that make the articles interesting to readers.	The article contains some facts or figures but is marginally interesting to read.	The article does not contain facts or figures that might make it interesting to read.
Articles - Purpose	90-100% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	85-89% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	75-84% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	Less than 75% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.
Graphics	Graphics are in focus, are well-cropped and are clearly related to the articles they accompany.	Graphics are in focus and are clearly related to the articles they accompany.	80-100% of the graphics are clearly related to the articles they accompany.	More than 20% of the graphics are not clearly related to the articles OR no graphics were used.
Spelling and Proofreading	No spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper.	No more than a couple of spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper.	No more than 3 spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper.	Several spelling or grammar errors remain in the final copy of the newspaper.



POETRY JOURNAL

Description: Create a poetry journal including a minimum of 10 poems from the perspectives of different characters in the novel or play you are reading.

Project Requirements

- Your poetry journal should have a theme related to the novel or play.
- Your poetry journal should have a minimum of 10 well thought out poems that include a variety of figurative language.
- Your poems should be written from the perspective of different characters in the novel or play. Please be sure to identify the speaker of each poem.
- You may create your poetry journal in a notebook, binder, OR on the computer.
- Your poetry journal should be visually appealing to your target audience
- Include a title of your poetry journal on the front.
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

POETRY RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Graphics - Originality	Several of the graphics used in the poetry journal show an exceptional degree of student creativity in their creation and/or display.	One or two of the graphics used in the poetry journal reflect student creativity in their creation and/or display.	The graphics are made by the student, but are based on the designs or ideas of others.	No graphics made by the student are included.
Poems - Relevance	All poems are related to the topic and make it easier to understand.	All poems are related to the topic and most make it easier to understand.	All poems relate to the topic. Most borrowed graphics have a source citation.	Poems do not relate to the topic OR several borrowed graphics do not have a source citation.
Content - Accuracy	At least 7 themes or events are addressed in the poems.	5-6 themes or events are addressed in the poems.	3-4 themes or events are addressed in the poems.	Less than 3 themes or events are addressed in the poems.
Creativity	The poetry journal is exceptionally attractive in terms of design, layout, and neatness.	The poetry journal is attractive in terms of design, layout and neatness.	The poetry journal is acceptably attractive though it may be a bit messy.	The poetry journal is distractingly messy or very poorly designed. It is not attractive.



SALES BROCHURE

Description: Create a sales brochure that advertises an object or home in the novel or play you are reading.

Project Requirements

- Your sales brochure should have a theme related to the novel or play.
- Your sales brochure should be typed with font no larger than 12.
- Your sales brochure should include at least two of the different types of propaganda.
- Your sales brochure should advertise a symbol, object, or home in the novel or play.
- Your sales brochure should be visually appealing to your target audience.
- Include a title of your brochure on the front.
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

BROCHURE RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Writing - Organization	Each section in the brochure has a clear beginning, middle, and end.	Almost all sections of the brochure have a clear beginning, middle and end.	Most sections of the brochure have a clear beginning, middle and end.	Less than half of the sections of the brochure have a clear beginning, middle and end.
Writing - Grammar	There are no grammatical mistakes in the brochure.	There are no grammatical mistakes in the brochure after feedback from an adult.	There are 1-2 grammatical mistakes in the brochure even after feedback from an adult.	There are several grammatical mistakes in the brochure even after feedback from an adult.
Attractiveness & Organization	The brochure has exceptionally attractive formatting and well-organized information.	The brochure has attractive formatting and well-organized information.	The brochure has well-organized information.	The brochure's formatting and organization of material are confusing to the reader.
Content - Accuracy	All facts in the brochure are accurate.	99-90% of the facts in the brochure are accurate.	89-80% of the facts in the brochure are accurate.	Fewer than 80% of the facts in the brochure are accurate.
Graphics/Pictures	Graphics go well with the text and there is a good mix of text and graphics.	Graphics go well with the text, but there are so many that they distract from the text.	Graphics go well with the text, but there are too few and the brochure seems \"text-heavy\".	Graphics do not go with the accompanying text or appear to be randomly chosen.



PLOT STRUCTURE

Description: Create a plot structure for the novel or play you are reading using poster board.

Project Requirements

- Your plot structure/poster should have a theme related to the novel or play.
- Your poster should include all elements of the plot structure (exposition, rising action, climax, falling action, and resolution).
- Your poster should be detailed and include important themes and events that happen in the novel.
- You may draw your plot structure or use different objects to represent the different elements.
- Your poster should be visually appealing to your target audience
- Include a title of your poster at the top.
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

PLOT STRUCTURE RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Graphics -Clarity	Graphics are all in focus and the content easily viewed and identified from 6 ft. away.	Most graphics are in focus and the content easily viewed and identified from 6 ft. away.	Most graphics are in focus and the content is easily viewed and identified from 4 ft. away.	Many graphics are not clear or are too small.
Graphics - Originality	Several of the graphics used on the poster reflect an exceptional degree of student creativity in their creation and/or display.	One or two of the graphics used on the poster reflect student creativity in their creation and/or display.	The graphics are made by the student, but are based on the designs or ideas of others.	No graphics made by the student are included.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
Required Elements	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.
Knowledge Gained	Student can accurately answer all questions related to facts in the poster and processes used to create the poster.	Student can accurately answer most questions related to facts in the poster and processes used to create the poster.	Student can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster.	Student appears to have insufficient knowledge about the facts or processes used in the poster.



TEACHER FOR A DAY

Description: Prepare a lesson for the class in which you teach important themes and figurative language in the novel or play you are reading.

Project Requirements

- Your lesson should have a theme related to the novel or play.
- Your lesson should be a minimum of 25 minutes.
- Your lesson should include an introduction, body, and wrap-up.
- Your lesson should include at least 1 engaging activity for all students to participate in.
- Create a lesson plan including the different themes and figurative language elements you plan to address in your lesson.
- Your lesson should be entertaining and appealing to your target audience
- Include a PowerPoint presentation, Prezi, or Glogster page in your lesson.
- Create and turn in a quiz (at least 15 questions) with an answer key.
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

TEACHING RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Content/lesson plan	Shows a full understanding of the topic. Student has a detailed lesson plan with a beginning, middle, and end.	Shows a good understanding of the topic. Student has a lesson plan with a beginning, middle and end.	Shows a good understanding of parts of the topic. Student has a lesson plan but it is lacking in detail	Does not seem to understand the topic very well. Student does not have a lesson plan.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Time-Limit	Presentation is 5-6 minutes long.	Presentation is 4 minutes long.	Presentation is 3 minutes long.	Presentation is less than 3 minutes OR more than 6 minutes.
Comprehension	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.



CHARACTER SPEECH

Description: Create a speech coming from the perspective of one of the main characters from the novel or play you are reading.

Project Requirements

- Your speech should have a theme related to the novel or play.
- Your speech should be a minimum of 5 minutes from start to finish.
- Your speech should include a transcript.
- Your speech should be well thought out and grammatically correct.
- When giving your speech, you should speak loudly and articulately.
- Your game speech should be told as though you are one of the main characters in the novel or play.
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

SPEECH RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Time-Limit	Presentation is 5-6 minutes long.	Presentation is 4 minutes long.	Presentation is 3 minutes long.	Presentation is less than 3 minutes OR more than 6 minutes.
Comprehension	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.



INTERVIEW

Description: Create a list of interview questions that relate to some of the controversial topics the novel or play you are reading. Then, interview someone who is not familiar with the novel and compare their answers to what people believe in the novel.

Project Requirements

- Your interview questions should have a theme related to the novel or play.
- You should have a minimum for 10 open ended interview questions.
- Your interview should be recorded.
- Before turning in your final work, create a transcript for the interview.
- You may compose your interview face-to-face, over the phone, or via Skype.
- Create a rationale that explains how their answers compare to what people believe in the book (1 page).
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

INTERVIEW RUBRIC

Student Name: _____

CATEGORY	10	9-8	7-6	5-0
Preparation	Before the interview, the student prepared several in-depth questions that relate to a controversial topic in the novel or book.	Before the interview, the student prepared a couple in-depth questions that relate to a controversial topic in the novel or book.	Before the interview, the student prepared several factual questions to ask.	The student did not prepare any questions before the interview.
Setting Up the Interview	The student introduced him/herself, explained why he wanted to interview the person, and asked permission to set up a time for an interview.	The student introduced him/herself and asked permission to set up a time for the interview, but needed a reminder to explain why he wanted to do the interview.	The student asked permission to set up a time for the interview, but needed reminders to introduce him/herself and to tell why he wanted to interview the person.	The student needed assistance in all aspects of setting up the interview.
Notetaking	The interviewer took occasional notes during the interview, but usually maintained focus on the person rather than the notes. Notes were added to immediately after the interview so facts were not lost.	The interviewer took occasional notes during the interview, but usually maintained focus on the person rather than the notes. No additional notes were taken.	The interviewer took notes during the interview, but did so in a way that interrupted the "flow" of the interview. Additional notes may, or may not, have been taken.	The interviewer took no notes during or after the interview.
Rationale	The rationale is well organized and contains accurate quotations and facts taken from the interview and the novel.	The rationale is well organized and contains accurate facts taken from the interview and novel.	The rationale contains accurate quotations and facts taken from the interview.	The rationale is lacking facts and quotations from the interview OR the quotes and facts are not accurately reported.
Transcript	The student edited and organized the transcript in a way that made the information clear and interesting.	The student edited and organized the transcript in a way that made the information clear.	The student edited and organized the transcript but the information was not as clear or as interesting as it could have been.	The student did NOT edit or organize the transcript.