



Vocabulary: Costa's Levels of Thinking and Questioning



LEVEL 1

Remember	Define	List	Recall	Match
	Repeat	State	Memorize	Identify
	Name	Describe	Label	Record
Show Understanding	Give examples	Rewrite	Review	Tell
	Restate	Recognize	Locate	Extend
	Discuss	Explain	Find	Summarize
	Express	Report	Paraphrase	Generalize

LEVEL 2

Use Understanding	Dramatize	Use	Translate	Interpret
	Practice	Compute	Change	Prepare
	Operate	Schedule	Pretend	Demonstrate
	Imply	Relate	Discover	Infer
Examine	Apply	Illustrate	Solve	
	Diagram	Question	Analyze	Criticize
	Distinguish	Inventory	Differentiate	Experiment
	Compare	Categorize	Select	Break down
	Contrast	Outline	Separate	Discriminate
Create	Divide	Debate	Point out	
	Compose	Draw	Plan	Modify
	Design	Arrange	Compile	Assemble
	Propose	Suppose	Revise	Prepare
	Combine	Formulate	Write	Generate
	Construct	Organize	Devise	

LEVEL 3

Decide	Judge	Rate	Choose	Conclude
	Value	Justify	Assess	Summarize
	Predict	Decide	Select	
	Evaluate	Measure	Estimate	
Supportive Evidence	Prove your answer.	Give reasons for your answer.	Explain your answer. Why or why not?	Why do you feel that way?
	Support your answer.			

Costa's Levels of Questioning: English

LEVEL 1	LEVEL 2	LEVEL 3
What information is given?	What would happen to you if...	Design a _____ to show...
Locate in the story where...	Would you have done the same thing as...?	Predict what will happen to _____ as _____ is changed.
When did the event take place?	What occurs when...?	Write a new ending to the story (event)...
Point to the...	Compare and contrast _____ to _____.	Describe the events that might occur if...
List the...	What other ways could _____ be interpreted?	Add something new on your own that was not in the story...
Name the...	What is the main idea of the story (event)?	Pretend you are...
Where did...?	What information supports your explanation?	What would the world be like if...?
What is...?	What was the message in this piece (event)?	Pretend you are a character in the story. Rewrite the episode from your point of view.
Who was/were...?	Give me an example of...	What do you think will happen to _____? Why?
Illustrate the part of the story that...	Describe in your own words what _____ means.	What is most compelling to you in this _____? Why?
Make a map of...	What does _____ suggest about _____'s character?	Could this story have really happened? Why or why not?
What is the origin of the word _____?	What lines of the poem express the poet's feelings about _____?	If you were there, would you...?
What events led to _____?	What is the author trying to prove? What evidence does he present?	How would you solve this problem in your life?