**Station 6: Ideas**

Directions: Tape the passage onto your station activity page. Then read the passage and complete the steps below.

1. What is the main idea of the passage? If there is more than one, pick the "correct" main idea (the one that fits the topic sentence.)
2. Underline/highlight all the sections that do not relate directly to the main idea.
3. Re-write the passage so it focuses on ONE main idea.
4. Based on this paragraph, brainstorm a list of ideas that the author could discuss in the rest of his/her paper.

Passage:

Technology has an important role in our society. However, it may not always have a positive impact. For example, some technology is addictive. My friend Sally has an iPhone and she is always on it. It’s annoying, but I’m still friends with her because she has a pool in her backyard. I really like swimming, especially when it’s really hot out. Another example of technology that has a negative impact on our society is the robots that replace human workers. My dad used to work in a factory, but he was replaced with a robot. He liked his job, but he likes fishing more. One time he took a day off work to go fishing with me. I don’t like to fish. In conclusion, I like to swim, but I don’t like fishing.

**Station 7: Word Choice**

Directions: Read “A Nice, Nice Story.” Then replace all the boring, “nice” words with more interesting words.

**A Nice, Nice Story**

One **nice** day a twelve year old named Jonas was riding his bike down a **nice** street. He was enjoying the **nice** sunshine, the **nice** flowers along the sidewalk, and a **nice** ice cream cone that tasted very **nice**.

Approaching him from the other direction came Asher, a **nice** boy who lived in the **nice** house on the corner. He was walking his **nice** sheepdog which he had owned and loved for eleven nice years.

“Good morning,” said Jonas, tipping his **nice** hat. “What a **nice** tunic you are wearing today, Asher.”

“Thank you,” he replied **nicely**. “I’ve just come from a very **nice** lunch at that brand new restaurant down the street. I had a very **nice** sandwich and a cup of really **nice** cider.”

“How **nice**,” answered Jonas.

At that moment, a **nice** alley cat peeked out from behind the garbage can in front of Torbett’s **nice** fish store. The **nice** sheepdog, who had been bored at the restaurant and was tired of standing around, let out a mean “arf” and bolted after the cat.

Asher was yanked so quickly by the excited dog that his **nice** feet left the ground as he was pulled along. As he disappeared around the corner, Jonas again **nicely** tipped his hat and said, “**Nice** to have seen you, Asher.”

**Station 8: Book Hooks**

Directions: Grab five books from the shelf. Then read the first page of each book. Then answer the following questions.

1. How does the start of the book grab the reader’s attention?
2. Thinking about the 6 Traits of good writers, what traits do you see in the first page. Write down 2-3 examples for each trait.
3. Other than the first page, what helps grab the reader’s attention?
4. Do you want to read this book? Why or why not?

Please organize your answers like this:

|  |
| --- |
| Station 8Book 1: *Why am I so Pretty?* by Liz Charlton1. Lkasdjf;laksdfj;alkdfja;lksdjf;alksjdf;akljdf;lakjsd
2. Asd;lfkjas;dfkljas;dlfkja;lsdkfja;sldkfja;ldkfja;sldkf
3. A;lsdkfja;lskdfja;lskdfj;alksdjf;aklsjdf;laksdjf
4. As;ldkfja;skldfj;kljasdf;kljasdf;jklasdjkl;jkl

Book 2: *Cats: The Best Animals* by Liz Charlton1. Lkasdjf;laksdfj;alkdfja;lksdjf;alksjdf;akljdf;lakjsd
2. Asd;lfkjas;dfkljas;dlfkja;lsdkfja;sldkfja;ldkfja;sldkf
3. A;alskdjfas;kldfjas;ldfkjasd;klas;jklsdasdf
4. Asd.fkljasdf;jklsf;jkladf;klas;ljkjzsdf;lkjasdf;kljasdf;lkj
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